AGENDA **Bell Work Rules and Procedures Review** Read **Common Lit** Articles **Exit Ticket**

And giving a nod, up **ATTENDANCE QUESTION** Who would win in a WWE royal rumble match?

nose.

Welcome Back!

rapid And lilled all the stockings; real

OBJECTIVES

- Determine the central idea of several texts.
- Analyze how an author supports the main idea of an informational article.

whistled.

• Analyze the organizational strategies of two informational articles.

DUE DATES **Bell Work- Due Friday**

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MATERIALS **Paper for BW** Paper for notes Pencil Laptop

BEGS WORK Using semicolons, commas, and colons, create five sentences about what you did over spring break. Writing about the mundane is okay!

Usando punto y coma, comas y dos puntos, crea cinco oraciones sobre lo que hiciste durante las vacaciones de primavera. ¡Escribir sobre lo mundano está bien!

BELL WORK **Correct the following paragraph. 7 mistakes.** Corrija las siguientes cinco oraciones.

The children like to leave their items there. I wish they wouldn't. It is not uncommon to find several item there in a day, including: basket balls, bats, some odd sort of yo-yo, a jacket shaped like **Cinnamoroll**, and several rocks that vary in size. Kids are too distracted these days they often forget to brush their teeth in the morning. I would like to say something; however, my contract with the mother does not afford me such allowances.

Log into Skyward. Check your grade. Things that you NEED to have a grade for: Inicie sesión en Skyward. Comprueba tu calificación. Cosas por las que NECESITAS tener una calificación: **Practice argument essay Ad Project 2.6 TDQs SWIFFT Chart 3.12 Obama SOAPSTONE** Reminder: classwork is 40% FG



INFORMATIONAL ARTCLE ORGANIZATION

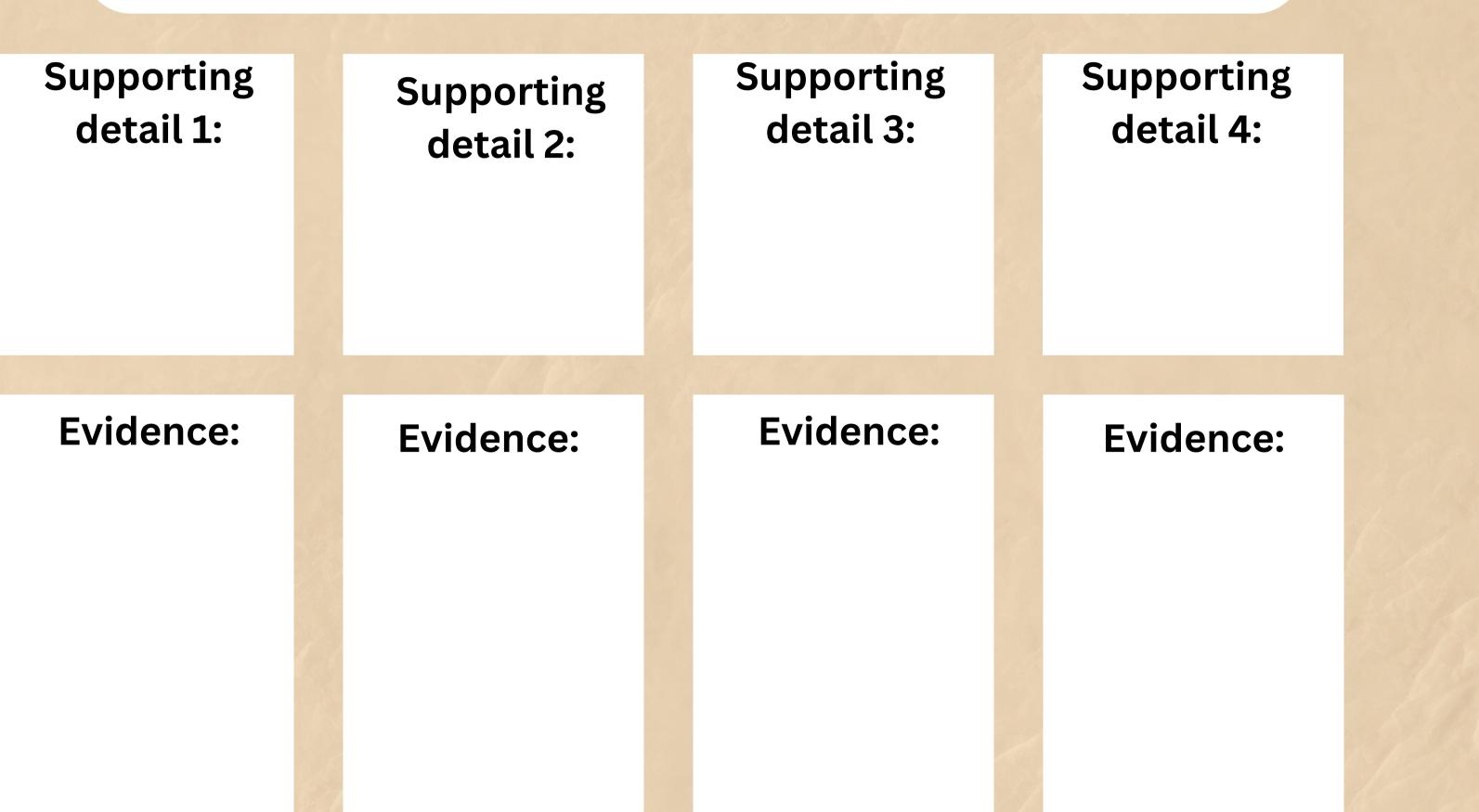
Information in explanatory essays and articles can be organized in several ways:

- Compare and contrast
- Sequential (in order)
- Problem and solution
- Cause and effect





Main Idea:



Log into Common Lit





EXIT TICKET

Reflect on the information you read today. Which article was the most informative to you? Why? <u>Write a paragraph.</u>



AGENDA
 Bell Work
 Read
 Common Lit
 Articles
 Main Idea
 Chart
 Exit Ticket

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by nose, And riving a nod, up **ATTENDANCE QUESTION** Choose an aesthetic for your bedroom.

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Welcome Back!

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DUE DATES Bell Work- Due Friday Main Idea Chart- Due @ End of Class

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MATERIALS • Paper for BW • Main Idea Chart • Pencil • Laptop AGENDA
 Bell Work
 Read
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 Articles
 Main Idea
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 Exit Ticket

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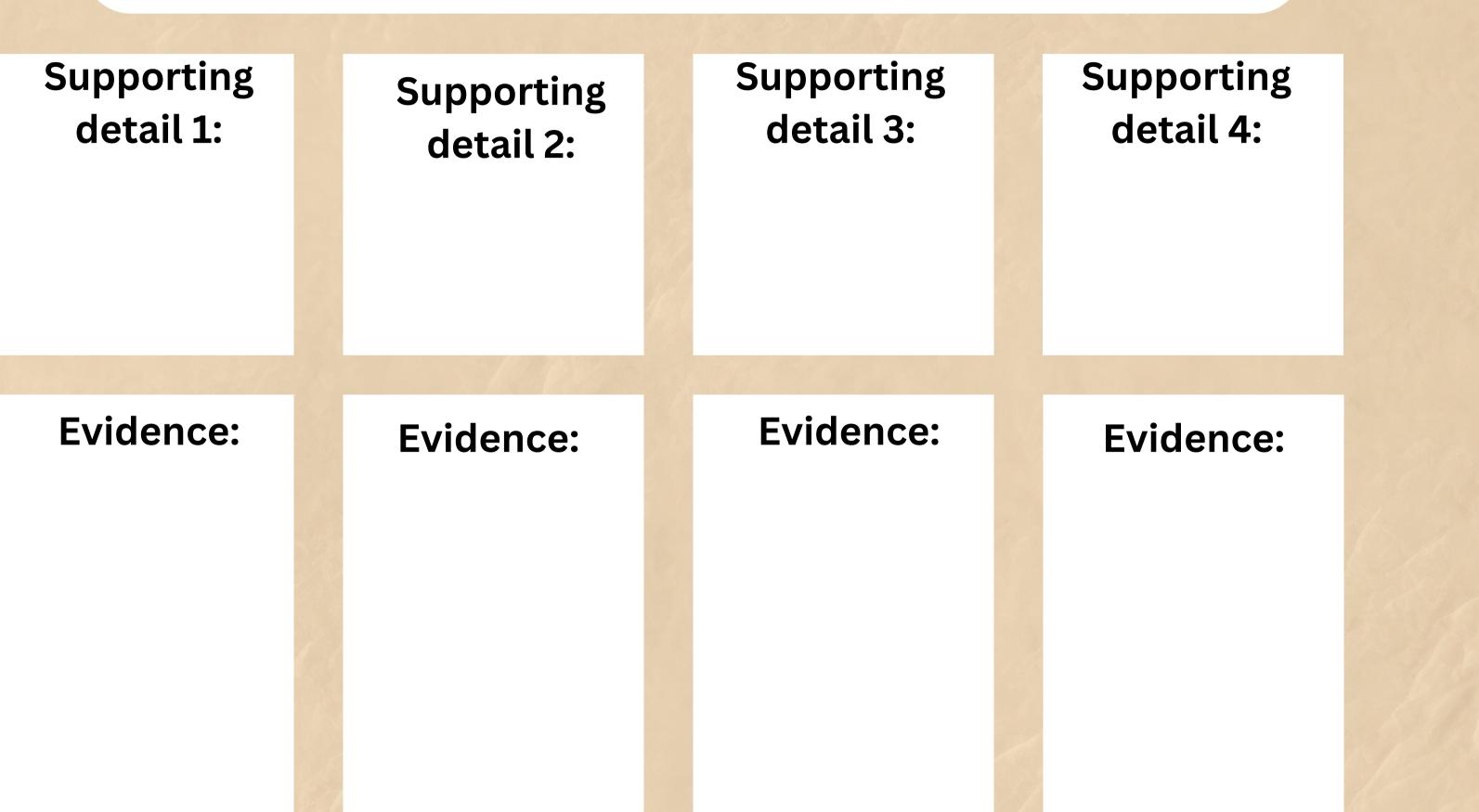
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Main Idea:



Log into Common Lit



20 Min Countdown Flip Clock Timer / Simple Beeps 🌼 🔔 COUNTDOWN

with SIMPLE BEEPS



Watch on 🕞 YouTube







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Reflect on the information you read today. Which article was the most informative to you? Why? <u>Write a paragraph.</u>



AGENDA
Bell Work
Notes
Begin Writing
Exit Ticket

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DUE DATES

Bell Work- Due TODAY Main Idea Chart- DUE RIGHT NOW

MATERIALS

Paper for BW
Main Idea Chart
Pencil
Laptop
paper for notes

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AGENDA **Bell Work** Finish Introduction Body Paragraph Team Challenge **Exit Ticket**

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ATTENDANCE QUESTION Which is the best video

game?

FIFA 23

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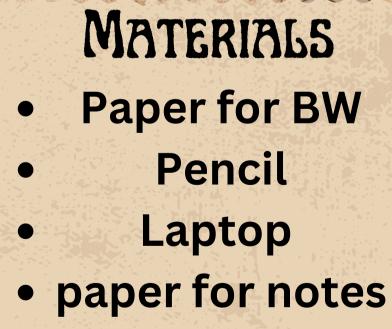
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Bell Work- Due TODAY



BELL WORK.

What does each figure of speech mean literally and figuratively? Draw a T chart and on one side, draw the literal meaning, and on the other clarify the figurative meaning.

¿Qué significa literal y figuradamente cada figura retórica? Dibuja una gráfica T y por un lado dibuja el significado literal y por el otro aclara el significado figurado.

1. You can drive my car when hell freezes over. 2. She looked like a rat.

3. If he's not careful, he will be sleeping with the fishes. 4. You're built like the bus.

5. Wisdom was chasing her, but she was faster.



INFORMATIONAL ESSAYS

Informational Essays are formal essays. This means you have to maintain a professional writing voice. To do this, avoid using words like:

- I, me, mine, my
- You, your, yours, you are
- Us, we, our

Los ensayos informativos son ensayos formales. Esto significa que debes mantener una voz de escritura profesional. Para ello, evite utilizar palabras como:

- yo, yo, mío, mi
- tu, tu, tuyo, tu eres
- Nosotros, nosotros, nuestro

PROMPT

Explain why restorative justice is the preferred method for the treatment of youth offenders according to both articles.

Explique por qué la justicia restaurativa es el método preferido para el tratamiento de jóvenes infractores según ambos artículos.

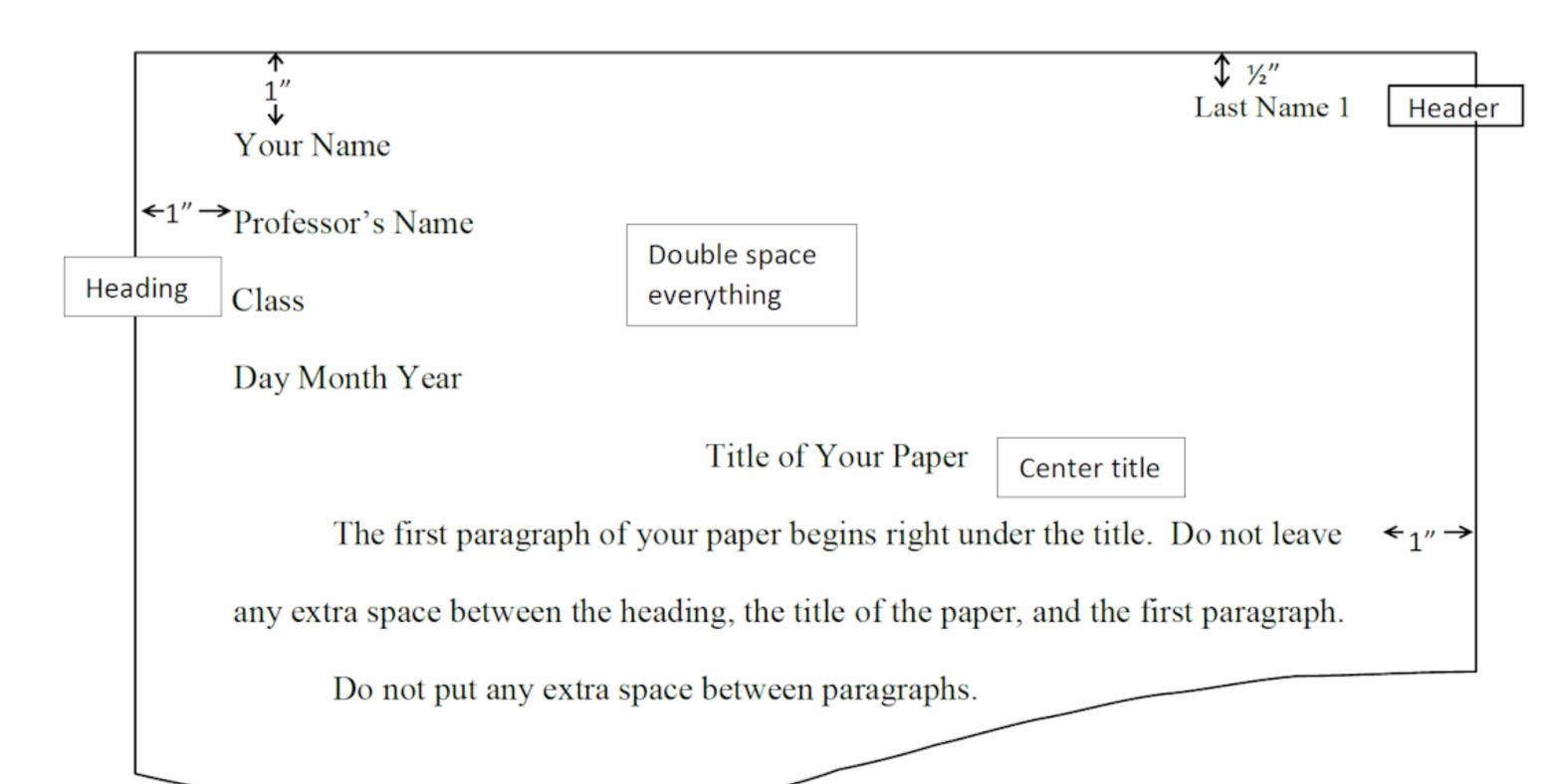
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- Double spaced
- 12 size font
- Time New Roman



MLA Format

NTRODUCTION PARAGRAPH

- 1. Hook (get the reader interested). **Possible hooks:**
- It is common practice for _____
- It is often said that _

•

•

A common misconception about _____ is

A short anecdote about the topic. A rhetorical question.

- **Posibles ganchos:**

1. Gancho (interesar al lector). • Es una práctica común para

• Se suele decir que _ • Un error común acerca de <u>es</u>. • Una breve anécdota sobre el tema. • Una pregunta retórica.

INTRODUCTION PARAGRAPH

2. Back ground information. (What do you already know about the topic at the fundamental level.) THIS MUST RELATE SOMEHOW TO YOUR HOOK.

2. Información previa. (¿Qué sabes ya sobre el tema en el nivel fundamental?)ESTO DEBE RELACIONARSE DE ALGUNA MANERA CON SU GANCHO. AGENDA **Bell Work** Finish Introduction Body Paragraph Team Challenge **Exit Ticket**

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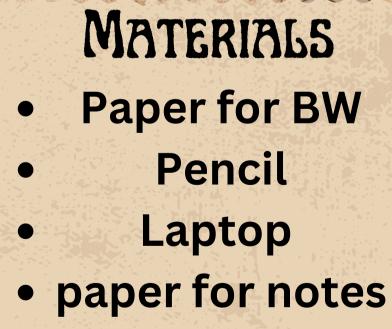
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Bell Work- Due TODAY



BELL WORK.

WIn your own words, distinguish the differences of when to use a period, a comma, a semicolon, and a colon. For full credit you must have at least one rule for each on your paper.

Con tus propias palabras, distingue las diferencias entre cuándo usar un punto, una coma, un punto y coma y dos puntos. Para obtener crédito completo, debes tener al menos una regla para cada una en tu trabajo.



THESIS STATEMENT

3. This is a summary of the information you will be talking about + the organization you chose. 3. Este es un resumen de la información de la que hablará + la organización que eligió. Ex: You chose compare and contrast. Thesis would be "Though there are some similarities between a punitive method of rehabilitation, a restorative method is different in many ways.

Ex: You chose sequential. Thesis would be "There are many different methods to rehabilitate teens who commit crimes, including topic 1, topic 2, and topic 3.

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Ex: You chose sequential. Thesis would be "There are many different methods to rehabilitate teens who commit crimes, including topic 1, topic 2, and topic 3.

BODY PARAGRAPHS 1. Introduce the topic this paragraph will be about. **Remember: Reference your organization style before** you begin so that it flows. Presente el tema del que tratará este párrafo. Recuerde: haga referencia al estilo de su organización antes de comenzar para que fluya.

Transition word or phrase,

AGENDA
 Bell Work
 Finish
 Introduction
 Body
 Paragraph
 Exit Ticket

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BELL WORK. Today is the eclipse. There are plenty of theories about things that can go wrong today.

Write a one paragraph narrative (short story) about the things that "go wrong" during today's eclipse.

Hoy es el eclipse. Hay muchas teorías sobre cosas que pueden salir mal hoy en día.

Escribe una narración de un párrafo (cuento corto) sobre las cosas que "salen mal" durante el eclipse de hoy.

BODY PARAGRAPHS

Transition word or phrase,

TRANSITION WORDS IN ENGLISH

EMPHASIS

Undoubtedly Unquestionably Obviously Particularly/in particular Especially Clearly Importantly Absolutely Definitely Without a doubt Indeed It should be noted

ADDITION

Along with Apart from this Moreover **Furthermore** Also Too As well as that Besides In addition Not only ... but also In addition to this Additionally/an additional

CONTRAST

Unlike Nevertheless On the other hand Nonetheless Despite/in spite of In contrast (to) Contrary to Whereas Alternatively Conversely Even so **Differing from**



ORDER

Following At this time Previously First/firstly Second/secondly Third/thirdly Finally Subsequently Above all Before Last, but not least First and foremost

BODY PARAGRAPHS 1. Provide supporting evidence. (Remember: do not dead quote. If it looks like this . " that is a dead quote. **Instead do this:** Author/researcher/whoever (insert name) references this in their article/study/ research (insert title if possible) by saying/ and proves/ concluding, "....."(P#).

3. Explain WHY or HOW the evidence you quoted was important to the topic. 4. Rinse and repeat. EACH BODY PARAGRAPH needs 2 evidence.

BODY PARAGRAPHS 1. Proporcionar pruebas de apoyo. (Recuerde: no use comillas muertas. Si se ve así..." esa es una cita muerta. En lugar de eso, haz esto:

El autor/investigador/quien (inserte el nombre) haga referencia a esto en su artículo/estudio/investigación (inserte el título si es posible) diciendo/y prueba/concluyendo: "......"(P#).

3. Explique POR QUÉ o CÓMO la evidencia que citó fue importante para el tema. 4. Enjuague y repita. CADA PÁRRAFO DEL CUERPO necesita 2 evidencias.

BODY PARAGRAPHS

6. Transition: How does this point lead into the second point in your thesis?

6. Transición: ¿Cómo lleva este punto al segundo punto de su tesis?

Example/POV you chose compare and contrast: This is vastly different than punitive models of rehabilitation.



Exit Ticket

- 1. Why is it important to remain objective while writing an informational?
- 2. Journalist are tasked with delivering the news about wars, politics, disasters, corruption, ect. with a strict rule that they MUST remain objective when reporting
 - it. Do you think that remaining objective on such
 - controversial topics would be hard or easy? Why or
 - why not?